

Transfer Evaluation and Articulation with Maricopa (TEAM)

Recommended Sequence of Coursework

Associate in Arts in Elementary Education to Bachelor of Science in Elementary Education and Special Education (Dual Major)

Version: TBSELSP12	Effective Term: Summer 2013 to Future Effective Date: 5/6/13 to Future	Modified On: 10/14/2013 Catalog: 2013-14
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MCCD - YEAR 1		MCCD - YEAR 2	
Semester 1	Semester 2	Semester 1	Semester 2
<input type="checkbox"/> ENG101 First-Year Composition (3) <i>(Equiv. to ENG-105)</i> <i>(Prereq. placement must be met)</i> <input type="checkbox"/> MAT150/151/152 College Algebra/Functions (3-5) <i>(Equiv. to MAT-250)</i> <i>(Prereq. placement must be met)</i> <input type="checkbox"/> Natural Sciences (4) – SQ or SG Life Sciences BIO course with lab <input type="checkbox"/> HIS103 United States History to 1865 (3) <input type="checkbox"/> CRE101 Critical Reading OR equivalent (0-3) <input type="checkbox"/> EDU221 Introduction to Education (3) <i>(Equiv. to EDU-210)</i>	<input type="checkbox"/> ENG102 First-Year Composition (3) <i>(Equiv. to ENG-106)</i> <input type="checkbox"/> MAT156 Mathematics for Elementary Teachers I (3) <i>(Equiv. to MAT-150)</i> <input type="checkbox"/> COM225 Public Speaking (3) <i>(Equiv. to COM-210)</i> <input type="checkbox"/> Humanities and Fine Arts (3) – ARH100/101/ 102, THE111, DAH100/201, OR MHL140/143 <input type="checkbox"/> CIS105 Survey of Computer Information Systems OR BPC110 Computer Usage and Applications (3) <input type="checkbox"/> EDU222 Introduction to the Exceptional Learner (3) <i>(Equiv. to SPE-226)</i>	<input type="checkbox"/> MAT157 Mathematics for Elementary Teachers II (3) <i>(Equiv. to MAT-151)</i> <input type="checkbox"/> HIS104 United States History 1865 to present (3) <input type="checkbox"/> Humanities and Fine Arts (3) – EDU/ENG291, ENH110/241/242, OR HUM251/ 250 <input type="checkbox"/> POS220 U.S. and Arizona Constitution (3) <i>(Equiv. to POS-301)</i> <input type="checkbox"/> EDU230 Cultural Diversity In Education (3) <i>(Equiv. to EDU-230)</i> <input type="checkbox"/> EDU220 Introduction to Serving English Language Learners (ELL) (3) <i>(Equiv. to ESL-233N)</i>	<input type="checkbox"/> Natural Sciences: Physical or Earth/Space Sciences (4) – AGS, ASM, AST, CHM, GPH, GLG, PHS, or PHY course <input type="checkbox"/> EDU209AA Teaching Students with Emotional Disabilities (3) <i>(Equiv. to SPE-357)</i> <input type="checkbox"/> EDU219 Special Education Techniques and Methods (3) <i>(Equiv. to SPE-330)</i> <input type="checkbox"/> EDU272 Educational Psychology (3) <i>(Equiv. to EDU-213)</i> <input type="checkbox"/> EDU209AC Teaching Students with Mild and Moderate Mental Retardation/ Intellectual Disabilities (3) <i>(Equiv. to SPE-351)</i>
15-18 credits	18 credits	18 Credits	16 credits

GCU - YEAR 3		GCU - YEAR 4	
Semester 1	Semester 2	Semester 1	Semester 2
<input type="checkbox"/> UNV-108: University Success in the College of Education (4) <input type="checkbox"/> CWV-301: Christian Worldview (4) <input type="checkbox"/> SPE-350: Special Education Litigation & Law (4) <input type="checkbox"/> EED-470: Curriculum, Methods, and Assessment: Literacy and Language Arts K-3 (4)	<input type="checkbox"/> SPE-358: Characteristics of Students with Physical Health Impairment and Strategies to Teach Individuals with PHI (4) <input type="checkbox"/> EED-465: Curriculum, Methods, and Assessment: Social Studies (4) <input type="checkbox"/> EDU-225: Instructional Technology (4) <input type="checkbox"/> EED-364: Curriculum, Methods, and Assessment: Science & Mathematics (4)	<input type="checkbox"/> SPE-359: Characteristics of Learning Disabilities and Strategies to Teach Individuals with LD (4) <input type="checkbox"/> ESL-433N: Advanced Methodologies of Structured English Immersion (3) <input type="checkbox"/> EED-475: Curriculum, Methods, and Assessment: Literacy and Language Arts 4-8 (4) <input type="checkbox"/> EDU-450: Classroom Engagement and Management (4)	<input type="checkbox"/> EED-480NA: Student Teaching Elementary Session A (6) <input type="checkbox"/> SPE-448NB: Student Teaching Cross-Categorical Session B (6)
16 credits	16 credits	15 credits	12 credits

*Traditional campus students who have transferred in a minimum of 24 college level credits and have a 3.0 GPA or higher can waive the University Foundations course, UNV-303. For additional graduation requirements, please see the [University Policy Handbook](#). A minimum of 120 credits are required for completion of this program of study. If taking one course at a time, this program will take on average 48 months at GCU. Students with transfer credit that applies to this program will shorten the time to completion from that stated on this transfer guide. Please contact your Student Service Advisor for more information. For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at <http://www.gcu.edu/degree-programs/>. Please note, not all GCU programs are available in all states and in all learning modalities. Program availability is contingent on student enrollment. Grand Canyon University is regionally accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. (800-621-7440; <http://www.ncaahc.org/>).